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**Rezultat skale procjene (ORS)**

|  |
| --- |
| Ime \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Dob (godine):\_\_\_\_ Rod:\_\_\_\_\_\_\_\_\_\_\_Seansa # \_\_\_\_ Datum \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Tko popunjava formular? Molim, označite: Osobno\_\_\_\_\_\_\_ Drugi\_\_\_\_\_\_\_ U kojem odnosu je drugi s osobom? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

|  |
| --- |
| Razmislite o prošlom tjednu, uključujući današnji dan, i pomognite mi da razumijem kako ste se osjećali tako što ćete procijeniti koliko ste dobro funkcionirali u sljedećim područjima života. Oznake na lijevoj strani predstavljaju nizak stupanj a oznake na desnoj strani visok stupanj funkcioniranja. *U slučaju da ispunjavate formular za drugu osobu, molim da ga ispunite prema vlastitoj procjeni na kojem stupnju taj drugi funkcionira.* |

**ATTENTION CLINICIAN**: TO INSURE SCORING ACCURACY PRINT OUT THE MEASURE TO INSURE THE ITEM LINES ARE 10 CM IN LENGTH. ALTER THE FORM UNTIL THE LINES PRINT THE CORRECT LENGTH. THEN ERASE THIS MESSAGE.

**Individualno**

(Osobni osjećaj dobrobiti)

I----------------------------------------------------------------------I

**Interpersonalno**

(Obitelj, bliski odnosi)

I----------------------------------------------------------------------I

**Društveno**

(Posao, škola, prijateljstva)

I----------------------------------------------------------------------I

**Sveukupno**

(Opći osjećaj dobrobiti)

I----------------------------------------------------------------------I

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|  |
| --- |
|  40 |
| 35 |  |  |  |  |  |  |  |  |  | **SZPS prekid** |
| 30 |  |  |  |  |  |  |  |  |  | Diskusija |
| 25 |  |  |  |  |  |  |  |  |  | RSP prekid |
| 20 |  |  |  |  |  |  |  |  |  |  |
| 15 |  |  |  |  |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  |  |  |  |  |
|  5 |  |  |  |  |  |  |  |  |  |  |
|  0 |  |  |  |  |  |  |  |  |  |  |
| Seansa Broj | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

**Skala za procjenu seanse (SRS V.3.0)**

|  |
| --- |
| Ime \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Dob (god):\_\_\_\_ID# \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Rod:\_\_\_\_\_\_\_\_\_\_Seansa # \_\_\_\_ Datum: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

|  |
| --- |
| Molim da ocijenite današnju seansu tako da na liniji označite mjesto koje najbolje odgovara opisu vašeg iskustva.  |

# Odnos

Ne osjećam da me se čulo, razumjelo i poštovalo.

Osjećam da me se čulo, razumjelo i poštovalo.

I----------------------------------------------------------------------I

**Ciljevi I teme**

*Nismo* radili niti smo razgovarali o onom na čemu sam ja želio raditi i razgovarati.

Radili smo i razgovarali o onom na čemu sam ja želio raditi i razgovarati.

I---------------------------------------------------------------------I

**Pristup i metoda**

Terapeutov pristup mi ne odgovara.

Terapeutov pristup mi odogovara.

I---------------------------------------------------------------------I

**Sveukupno**

Sveukupno, današnja seansa mi je odgovarala.

Nešto je nedostajalo u današnjoj seansi.

I---------------------------------------------------------------------I

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**Rezultat dječje skale procjene (CORS)**

|  |
| --- |
| Ime \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Dob (godine):\_\_\_\_Rod: \_\_\_\_\_\_\_\_\_Seansa # \_\_\_\_ Datum \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Tko ispunjava formular? Molim označite jedno: Dijete\_\_\_\_\_\_\_ Odrasli\_\_\_\_\_\_\_  Koji je odnos odraslog s djetetom? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

|  |
| --- |
| Kako si? Kako ti ide u životu? Molim te označi na skali kako se osjećaš. Što je tvoja oznaka bliže Smješku to su stvari bolje. Ako stvari nisu tako dobre, bliže si namrgođenom licu. *Ako ste odrasli koji popunjava za dijete, ispunite formular prema vašoj ocjeni kako dijete funkcionira*. |

**Ja**

 (kako mi ide?)

I----------------------------------------------------------------------I

**Obitelj**

(Kako stvari stoje u mojoj obitelji?)



I----------------------------------------------------------------------I

**Škola**

(Kako mi ide u školi?)

I----------------------------------------------------------------------I

**Sve zajedno**

(Kako sve ukupno funkcionira?)

I----------------------------------------------------------------------I

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**Skala procjene za djetetovu seansu (CSRS)**

|  |
| --- |
| Ime \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Dob (god):\_\_\_\_Rod: \_\_\_\_\_\_\_Seansa # \_\_\_\_ Datum \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

|  |
| --- |
| Kako nam je danas bilo zajedno? Molim te, pojasni mi kako si se osjećao danas tako da to označiš na donjim linijama. |

# Slušanje

 \_\_\_\_\_\_\_\_\_\_\_

 slušao/la me.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_ nije me uvijek slušao/la.

I---------------------------------------------------------------------I

**Koliko je bilo važno**

To što smo radili i to o čemu smo razgovarali bilo mi je važno.

To što smo radili i to o čemu smo razgovarali nije mi bilo toliko važno

I----------------------------------------------------------------------I

**Što smo radili**

Sviđalo mi se to što smo radili danas.

Nije mi se sviđalo to što smo radili danas.

I----------------------------------------------------------------------I

**Sveukupno**

Nadam se da ćemo raditi nešto takvo i slijedeći put.

Volio/la bih da možemo raditi nešto drugo.

I----------------------------------------------------------------------I

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**Rezultat skale procjene malog djeteta (YCORS)**

|  |
| --- |
| Ime \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Dob (god):\_\_\_\_Rod: \_\_\_\_\_\_\_\_Seansa # \_\_\_\_ Datum \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

|  |
| --- |
| Izaberi jedno od lica koje pokazuje kako ti ide. Ili možeš dolje docrtati ono lice koje je upravo točno za tebe. |

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**Skala procjene seanse malog djeteta (YCSRS)**

|  |
| --- |
| Ime \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Dob (god):\_\_\_\_Rod: \_\_\_\_\_Seansa # \_\_\_\_ Datum \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

|  |
| --- |
| Izaberi jedno od lica koje pokazuje kako si se ovdje danas osjećao/la. Ili možeš i nacrtati lice koje to točno pokazuje.  |

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